

Exclusion Policy

Get Active Sports believe that behaviour should be addressed proactively not reactively and that children should be treated as individuals with respect and dignity. We believe that children's behaviour will be much improved when they have a high self-esteem. It is important that children are respected for who they are as well as what they can do, that they are listened to and taken seriously, praised when appropriate and shown by verbal and appropriate physical contact that they are liked and valued.

Exclusion criteria

Sometimes a child's behaviour will lead to a period of exclusion from our provision. This option would only be instigated when we felt that we could not guarantee the safety of the child involved and the safety of other children and staff in our staff to child ratio.

What is an Exclusion?

Exclusion is a disciplinary sanction and means that a child is not allowed to join our provision sessions for the duration of the exclusion.

A pupil may be excluded for one or more fixed periods

There are two types of Exclusion:

- Fixed-Term Exclusion
- Permanent Exclusion

Fixed-Term Exclusion

- A set number of sessions, after which the child can return to our sessions
- Get Active Sports head office must inform the parents/carers explaining the reasons for the exclusion and how long it is to last.
- On returning to our provision sessions, there will be a prior telephone re-integration meeting, in which all those concerned can discuss the best way forward for the pupil.
- Parents may have a right to challenge the exclusion through written representation to Get Active Sports.

Permanent Exclusion

- Parents must find an alternative childcare provider to meet their child's needs.

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- Parents will have an opportunity to present their point of view, regarding the exclusion to a Director of the company. After discussions with all parties involved and local governing bodies, Get Active Sports will either uphold the exclusion, or reinstate the child.

Why would a pupil be excluded?

A decision to exclude a pupil permanently should only be used as a last resort and taken:

- In response to serious or persistent breaches of the Get Active Sports behaviour policy
- Where allowing the pupil to remain in the setting would seriously harm the safety and welfare of the pupil or others in the school and the staff to child ratio.

Our provisions use a card system to report behaviour incidents. It is important to us that any behaviour incidents are appropriately reported and logged within our Head Office and communicated to the parent verbally as well as through a paper trail provided via email. Details on our carding system and what would be considered a Green, Amber and Red card and what this means can be found below.

Green cards are notable behaviours that cause disruption to the group. They are communicated to the parent and logged by our team to be provided to colleagues should there be a change in staff. This helps our team to better understand the behaviour strategies that work for individual children and to have a log of behaviour in the case of a more serious incident.

Amber Card	Red Card
<ul style="list-style-type: none"> - Consistent deliberate disruption of activities or group work - Bad language or unkind words - Refusing to follow/not following instructions - Snatching from another person - Touching other children with unkind hands (prodding, poking etc.) - Not following the Get Active FUN agreement 	<ul style="list-style-type: none"> - Any deliberate, aggressive physical action towards another person (hitting, kicking, punching, biting, pushing etc.) - Consistent disruptive behaviour that stops other children having fun - Breaking other people's or club/school property - Leaving the group or running away from an adult or club leader - Defying instructions by being unsafe or taking risks (climbing, hiding etc.) - Bullying another child (see anti-bullying policy)

Amber Card:

Amber cards are written for a low level behaviour that causes disruption to the group and needs improvement. Any amber incident is discussed with the parent at handover and provided to the parent via email. 3 Amber incidents within one term will prompt a behaviour warning, and a 4th will prompt a temporary suspension from the club.

Red Card:

A Red card is a serious incident that has caused major disruption to the group. Red cards will be communicated to the parent at handover (or over the phone if the incident means the child needs to go home) and provided

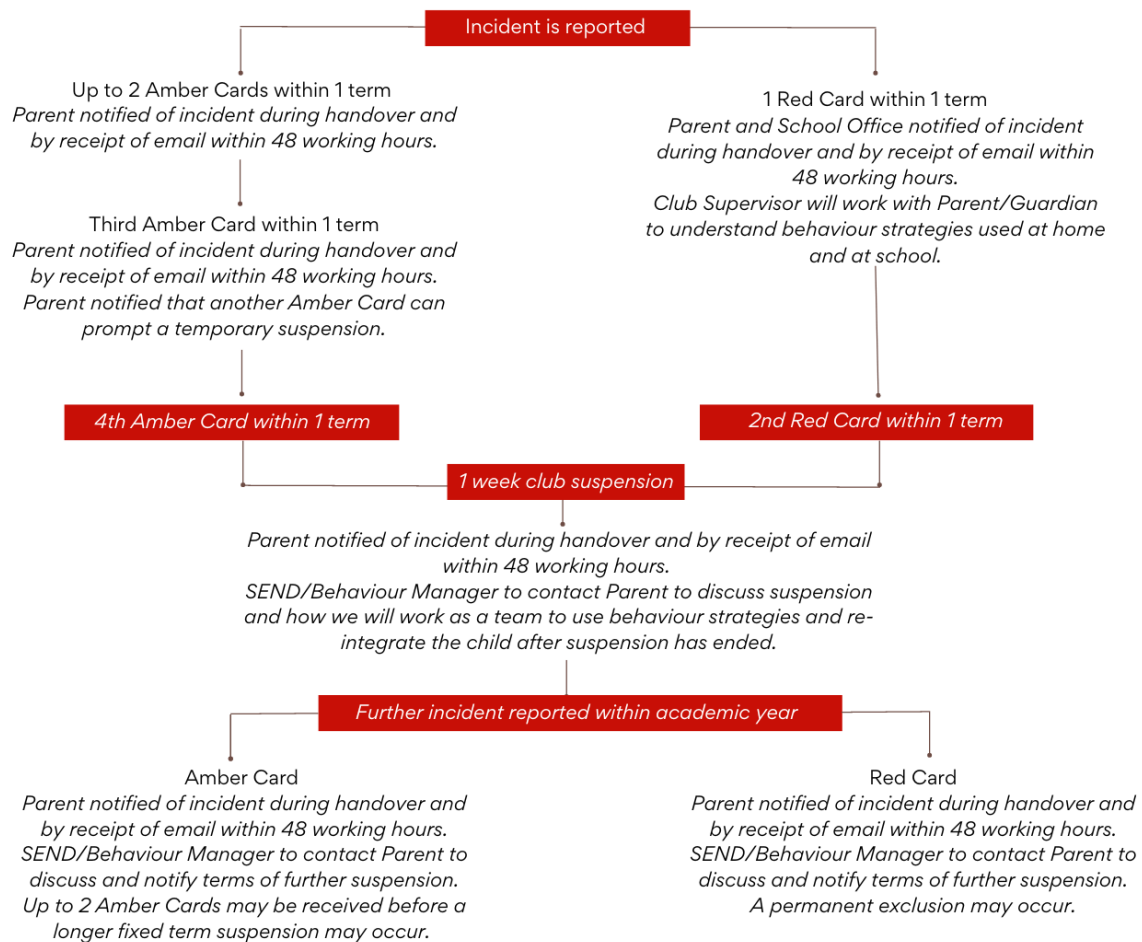
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to the parent and school via email. A second red card within one term will result in a temporary suspension from the club.

Should an exclusion of any length be issued, it is important that Get Active Sports communicate proactively and work with the parent to understand what measures and behaviour strategies can be put in place to successfully re-integrate the child into the provision, and avoid further suspension.

In the rare event that Get Active Sports believe that a Red Card incident is deemed to impact the safety of another individual within the club, a permanent exclusion may occur immediately. In most cases, suspension or exclusions will be based on the below timelines.



Exclusion of a child who has Special Educational Needs

There are certain factors that should be taken into consideration for children who display disruptive behaviour that is as a result of their Special Educational Need (SEN). Get Active employ a dedicated SEN manager to support families in understanding how provisions can be made in order to meet the needs of the attending child. If a child does have additional needs, whether they are under an EHCP, have 1:1 provision in school or are under assessment, parents must contact Head Office to receive a SEN/Behaviour enquiry form prior to first attendance

and thereafter if there are any changes. Completion of this form allows us to ensure we have the correct measures in place to meet the needs of the child.

- The Provision should engage proactively with parents in supporting the behaviour of pupils with additional needs as long as it does not affect the staff to child ratio.
- Early intervention to address underlying causes of disruptive behaviour should include an assessment of whether appropriate provision is in place to support any SEN or disability that a child may have.
- Should a child require 1-1 behaviour support at school this must be provided for the child in our setting too. This is at an additional cost of a staff member, paid for by the parent/guardian. We do not provide 1-1 as a standard practice.

The decision to exclude a child must be lawful, reasonable and fair. The Provision have a statutory duty under the Equality Act 2010 not to discriminate against children on the basis of protected characteristics, such as disability.

What happens following an exclusion?

Whenever Get Active Sports makes a decision to exclude a child they must, without delay, notify parents of the period of the exclusion and the reasons for it.

In the case of a permanent exclusion the parents have the right to ask for the decision to be reviewed by an external body

Last updated: January 2024
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