

Behaviour Policy

Aims

It is a primary aim of Get Active Sports that every child feels valued and respected, and that each person is treated fairly and well. We are a caring company, whose values are built on mutual trust and respect for all. Our behaviour policy is therefore designed to support the way in which all staff can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

We have a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the values of Get Active in aiming to allow everyone to work together in an effective and considerate way.

We expect every child to behave in a considerate and respectful way towards others. We treat all children fairly and apply this behaviour policy in a consistent way. This policy aims to help children learn in a safe and secure environment.

Get Active Sports recognises and promotes good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to encourage good behaviour, rather than merely deter poor behaviour.

Staff Responsibility

Behaviour Management is the responsibility of all staff at Get Active Sports.

Rules

- Have FUN in a SAFE manner
- PLAY within the rules of the game
- RESPECT each other
- Do not spoil the enjoyment of others

We provide a fun, safe and friendly environment for all children participating and have a few set rules to adhere to and a T.I.M.E system of sanctions in place which is explained below.

Promoting Positive Behaviour

We praise and reward children for good behaviour in a variety of ways:

- All staff congratulate children and give a variety of rewards agreed through phase team meetings.
- FS – Praise (individual and whole unit) KS1 – Rainbow, Sun, Cloud (individual) Marble Jar (whole class) Year 3 and 4 – Top Banana (individual) Monkey Golden Time (Whole Class) Year 5 and 6 – Star Chart (individual) and Compliment of the Day (social attitudes)
- Each member of staff (and Play Leader) chooses a player of the day based on positive behaviour, helpfulness, kindness and showing good team player skills. These children receive Player of the day certificates and are given a prize.

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- For our Active Care children each month will be in with a chance for one of our Get Active Champs Rewards! We have 4 categories and those rewarded will receive special prizes and treats!
 - Kindness and Respect Champs: Showing acts of kindness and respect towards their peers and coaches!
 - Confidence and Challenges Champs: Showing confidence and not being afraid of accepting new challenges!
 - Sports and Team Player Champs: For outstanding sporting performance and being excellent team players!
 - Arts and Creativity Champs: Showing amazing creativity and skills in arts, crafts and performances.

Behaviour Chart

Our supervisors will inform the parent/guardian of any problems with behaviour during their time with us to eliminate any further issues. In the unlikely event of your child being exclusion, we will contact the parent/guardian and discuss timelines.

- T Time Out
- I Improve Behaviour and implement new strategies (as discussed with school/parent/guardian)
- M Move from the group
- E Exclusion from Club

Our provisions use a card system to report behaviour incidents. It is important to us that any behaviour incidents are appropriately reported and logged within our Head Office and communicated to the parent verbally as well as through a paper trail provided via email. Details on our carding system and what would be considered a Green, Amber and Red card and what this means can be found below.

Green cards are notable behaviours that cause disruption to the group. They are communicated to the parent and logged by our team to be provided to colleagues should there be a change in staff. This helps our team to better understand the behaviour strategies that work for individual children and to have a log of behaviour in the case of a more serious incident.

Amber Card	Red Card
<ul style="list-style-type: none"> - Consistent deliberate disruption of activities or group work - Bad language or unkind words - Refusing to follow/not following instructions - Snatching from another person - Touching other children with unkind hands (prodding, poking etc.) - Not following the Get Active FUN agreement 	<ul style="list-style-type: none"> - Any deliberate, aggressive physical action towards another person (hitting, kicking, punching, biting, pushing etc.) - Consistent disruptive behaviour that stops other children having fun - Breaking other people's or club/school property - Leaving the group or running away from an adult or club leader - Defying instructions by being unsafe or taking risks (climbing, hiding etc.) - Bullying another child (see anti-bullying policy)

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Amber Card:

Amber cards are written for a low level behaviour that causes disruption to the group and needs improvement. Any amber incident is discussed with the parent at handover and provided to the parent via email. 3 Amber incidents within one term will prompt a behaviour warning, and a 4th will prompt a temporary suspension from the club.

Red Card:

A Red card is a serious incident that has caused major disruption to the group. Red cards will be communicated to the parent at handover (or over the phone if the incident means the child needs to go home) and provided to the parent and school via email. A second red card within one term will result in a temporary suspension from the club.

- Get Active Sports expects the rules to be followed to ensure a safe and positive environment.
- We expect children to listen carefully to instructions. If they do not do so, we ask them either to move to a place nearer the staff member, or to sit on their own.
- We expect children to try their best in all activities. If they do not do so and they do not behave as expected, we may ask them to sit out until they are ready to re-join the activity.
- If behaviour is inappropriate, then a verbal warning is given to the child and the staff member will explain to the child what he/she is doing that is not acceptable.
- If a child is disruptive during an activity, the staff member will reprimand him or her. If a child misbehaves repeatedly, we will remove the child from the rest of the group until s/he calms down and is able to behave sensibly again with others.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the member of staff will stop the activity and prevent the child from taking part for the rest of that session.
- Get Active Sports does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend our provisions free from fear.
- Racist incidents will not be tolerated in any form. In any cases of bullying, the parent will be informed immediately.
- All behaviour incidents will be logged via an incident form. This will be sent to head office who will save on file and send to the parent/guardian of the child.
- Parent must also be informed verbally by on-site staff if able to. This must be confidential and out of ear shot of other children/adults.
- Our clubs use a card system to report behaviour incidents. If it is found that the behaviour of any child is compromising the enjoyment, safety or wellbeing of themselves or others within the group a suspension or exclusion may occur.

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