



Get Active Sports

Sports, Games, Fun Activities and much more

office@getactivesports.com

01344 860868

SEN & Inclusion Policy 1 of 4

Introduction

Get Active Sports values the individuality of all our children with an ethos of: **Fun, Safely, Learn, Respect.** We are committed to giving all of our children every opportunity to achieve their very best. We do this by taking account of a child's varied life experiences and needs. We offer a broad and balanced array of activities to keep children healthy, active and engaged. The achievements, attitudes and well-being of all children matter. The policy helps to ensure that Get Active Sports promotes the individuality of all children, irrespective of ethnicity, attainment, age, disability, gender or background.

Aims

- As a registered childcare provider we aim to follow the principles of the EYFS and provide an inclusive environment for children. we will do this by:
- Regularly talking to parents/carers about the individual needs of each child
- Talking to children about their likes/dislikes
- Encourage parents/carers to tell us about family culture/religion/beliefs
- Providing a wide range of resources and activities which will encourage children to achieve their potential
- Providing support depending on the child's needs
- Focusing on the positive things that each child can do
- Promoting diversity through activities and appropriate resources
- Leading by example and challenging any form of prejudice
- Providing resources which challenge stereotypical ideas
- Regularly observing children and planning for their needs based on these observations
- Sharing information with parents/carers
- Seeking permission to get support from outside agencies where appropriate
- Attending appropriate training
- Encouraging children to respect each other as individuals

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The National Curriculum is our starting point for planning activities that meet the specific needs of individuals and groups of children. We meet these needs through:

- Setting suitable learning challenges
- Responding to children's diverse learning needs
- Working closely with parents and schools to overcome potential barriers to learning for individuals and groups of pupils.
- Providing other curricular opportunities outside of the National Curriculum to meet the needs of individuals or groups of children

We achieve educational inclusion by continually reviewing what we do, through asking ourselves these key questions:

Do all our children achieve their best?

Are there differences in the achievement of different groups of children?

What are we doing for those children who we know are not achieving their best?

Are our actions effective?

Are we successful in promoting racial harmony and preparing pupils to live in a diverse society?

Teaching and learning style

We aim to give all children in our care the opportunity to succeed and reach the highest level of personal achievement. During curriculum teaching we also make ongoing assessments of each child's progress. Coaches use this information when planning their lessons. It enables them to take into account the abilities and specific progress of all of their children.

When the attainment of a child falls significantly below the expected level, coaches enable the child to succeed by planning work that is in line with that child's individual needs. Where the attainment of a child significantly exceeds the expected level of attainment, coaches use materials from a later key stage, or extend the breadth of work within the area or areas for which the child shows particular aptitude. Use of a schools success criteria is used visually or verbally to ensure lessons are accessible and challenging for all.

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Get Active staff ensure that all children:

- Feel secure and know that their contributions are valued
- Appreciate and value the differences they see in others
- Take responsibility for their own actions
- Participate safely in clothing that is appropriate to their religious beliefs
- Are taught in groupings that allow them all to experience success
- Use materials that reflect a range of social and cultural backgrounds without stereotyping
- Have a common curriculum experience that allows for a range of different learning styles
- Participate fully, regardless of disabilities or medical needs

Children with disabilities

When children attending our provisions have disabilities, we are committed to meeting the needs of these children, as we are to meeting the needs of all groups of children within our setting. All reasonable steps are taken to ensure that these children are not placed at a substantial disadvantage compared to children without a disability.

Get Active Sports are committed to providing an environment that allows children with a disability access to all areas of learning where possible.

Get Active Staff modify teaching and learning expectations as appropriate for children with disabilities. For example, they may give additional time to complete certain activities, or they may modify teaching materials and activities. In their planning coaches ensure that they give children with disabilities the opportunity to develop skills in practical aspects of the curriculum.

Whilst we aim to provide opportunities to all children, the safety and well being of all children and staff is paramount. With this in mind, discussions & decisions will be made in collaboration with parents. Use of external agencies to support children on a 1-1 basis may be possible on application.

Get Active staff ensure that the work undertaken by children with a disability:

- Takes account of their pace of learning and the equipment they use
- Takes account of the effort and concentration needed when participating in activities
- Use assessment techniques that reflect their individual needs and abilities.

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Personal Care and toileting

Get Active staff are not trained in personal care and are not expected to be involved in any areas of personal care or toileting that compromises our Safeguarding policy. Children who are not toilet trained and/or in pull ups/nappies cannot be assisted in any toileting care by our staff.

Where young children may have occasional “accidents” parents should inform our office during the booking process and devise a plan for such eventualities and how they will be dealt with. In general the principal in these circumstances will be that staff verbally prompt the child.

Therefore it is expected that parents/carers will have trained their children to be clean and dry by the time they arrive at a Get Active Sports provision.

Additional support requirements for children

Get Active Sports aim to provide care that is as inclusive as possible. The needs of each child vary greatly, we aim to support all children giving them access to the same opportunities to enjoy our services. It is important that we are fully informed of any child with additional needs, whether that be behavioural, medical or physical so we can try and support them in the best way possible before your bookings is made. You will need to contact our office to do this.

We do not offer 1 to 1 support as standard service. If your child requires 1 to 1 support, we would need prior notice to try and arrange this. If a 1-1 is required, this will incur an additional staffing cost and the cost of the session/s you wish to book.

Inclusion and racism

The diversity of our company is addressed through our schemes of work, which reflect the programmes of study of the National Curriculum. Our coaches are flexible in their planning and offer appropriate challenges to all pupils, regardless of ethnic or social background. All racist incidents would be recorded and reported to the Lead Safeguarding Practitioner by the staff member. The Lead Safeguarding Practitioner would contact parents or carers of those children involved in racist incidents.

British Values and Prevent

In line with the government guidelines on British Values and Prevent Get Active provide training and resources on this for staff. Via our induction upon starting and through ongoing training we aim to ensure that all staff are current with these guidelines. Any concerns inline with Prevent will be reported and passed to the Lead Safeguarding Practitioner.

Summary

Get Active Sports value each child as a unique individual. We strive to meet the needs of all children and seek to ensure that we meet all statutory requirements related to matters of inclusion.

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